

Content Request Tool

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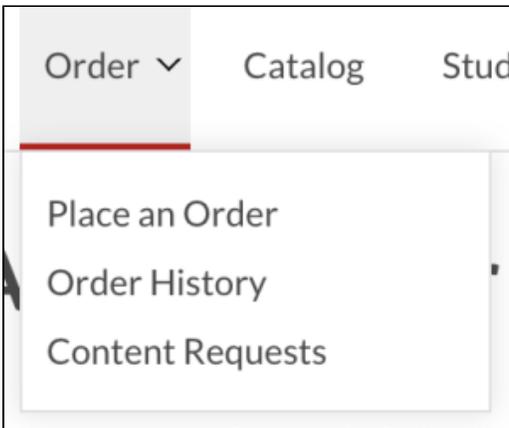
Background

Instructors, Course coordinators, and Program administrators may submit **content requests** when a catalog item they wish to use is not available in the master catalog. A **content request** is just that – a user-submitted request for a particular content title. When Unizin Publisher Services receives a content request, it begins investigating whether and how Unizin can deliver that content under its publisher agreements.

The **Content request tool** enables Instructors, Course coordinators, and Program administrators to stay on top of content requests – their status, going about dialog, etc. Unizin considers content requests to be customer service requests for content titles. The Content request tool helps manage the service request, which can sometimes take weeks or months to fulfill or otherwise make a determination about.

Navigating to the Content request tool

To access the Content request tool, the user shall navigate to the **Header** and select the **Order** menu and click **Content Requests**.



Anatomy of a Content request

Once submitted, all Content requests are given a **status** which helps track their progress over time. The details can be displayed or hidden by using the toggle on the right. The following are the possible statuses of a content request:

Submitted

The content request was submitted by the user and is not yet under review.

Content Requests ⓘ

By submitting a content request, IU eTexts will determine if the material can be delivered this term where an offer is not currently available. All requests are researched thoroughly, and you will receive status updates throughout the process.

Cognitive Load Theory
No additional details provided

updated at 11:08 AM **Submitted**

Hide details ▾

- Requested as part of your order and is awaiting review.
- Determining if the item is available for the requested term.
- Item is available and will be included in your order.

Researching

Unizin Publisher Services is now reviewing the request and researching whether we can deliver the content.

Content Requests ⓘ

By submitting a content request, IU eTexts will determine if the material can be delivered this term where an offer is not currently available. All requests are researched thoroughly, and you will receive status updates throughout the process.

Cognitive Load Theory
No additional details provided

updated 0 minutes ago **Reviewing**

Hide details ▾

(2 minutes ago)

- Requested as part of your order and is awaiting review.
- Determining if the item is available for the requested term.
- Item is available and will be included in your order.

Approved

The content request is approved, meaning it will be delivered as part of its order.

Content Requests ⓘ

By submitting a content request, IU eTexts will determine if the material can be delivered this term where an offer is not currently available. All requests are researched thoroughly, and you will receive status updates throughout the process.

Cognitive Load Theory
No additional details provided

updated 0 minutes ago **Approved**

Hide details ▾

(7 minutes ago)

- Requested as part of your order and is awaiting review.
- Determining if the item is available for the requested term.
- Item is available and will be included in your order.

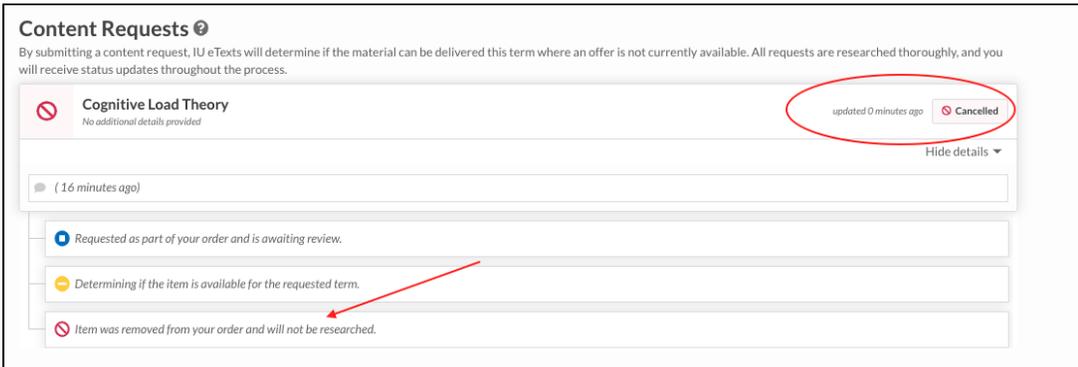
Denied

Unizin Publisher Services has denied the request. It cannot be delivered.



Cancelled

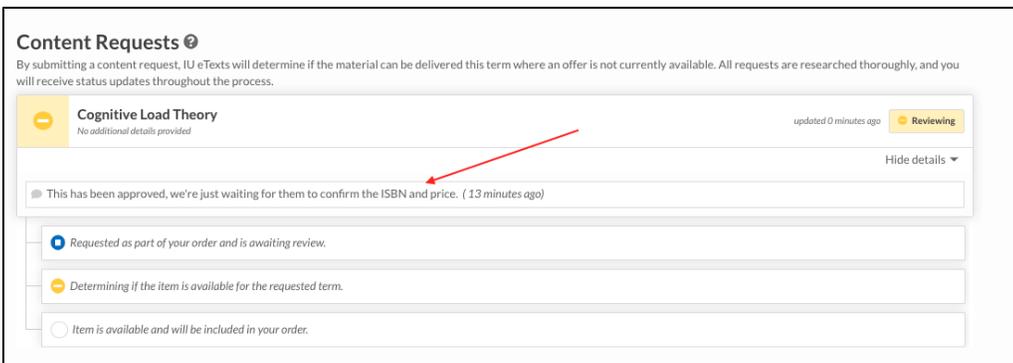
The user has cancelled the content request.



In various parts of Order Tool, the status of a content request will be both an icon and a label. The status icons are useful shortcuts to identify a status, filter by it, etc.

Comments

Unizin Publisher Services will provide updates to a content request by changing its status or by adding **comments** to the content request. These comments will be used to update the user about whether Unizin can fulfill a content request or not. Comments connected to a content request are presented in many places in Order Tool.



Interacting with the Content request tool

The Content request tool offers centralized management of the content requests for one or more academic terms at one or more campuses.

Roles and permissions

The Content request tool grants different privileges to users based on their role and permissions:

- **Program administrators** are able to see all content requests for all terms and campuses.
- **Course coordinators** are permitted to see all content requests for sections that they are permitted to manage.

- **Instructors** are permitted to see all content requests for sections that they're assigned to teach.

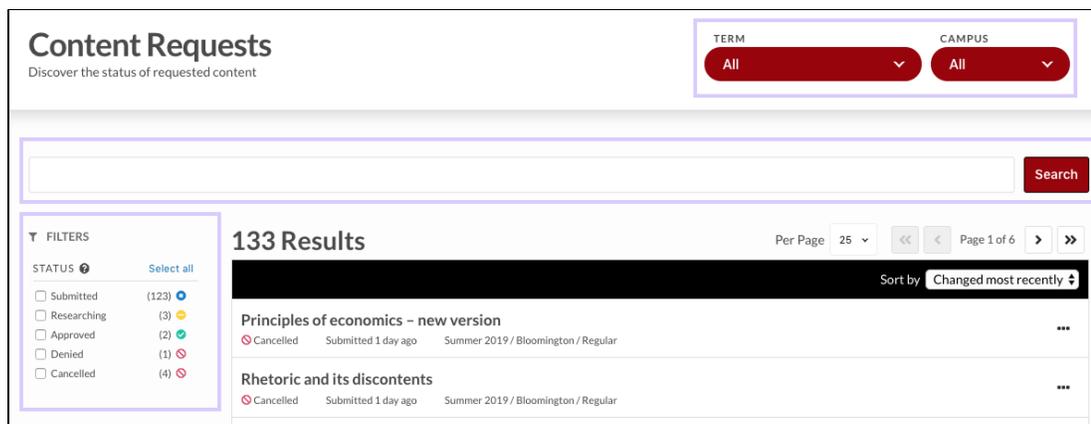
In short, the Content request tool follows the same permissions applied across Order Tool for Instructors, Course coordinators, and Program administrators.

Filtering results

Once inside the Content request tool, users may apply filters to narrow down the list of content requests they review.

There are three main filtering options:

- **Term & Campus:** based on their affiliation with an order, all content requests can be filtered by an academic term and/or campus.
- **Key Terms:** users may input key terms, which are matched against attributes of the content request.
- **Status:** all content requests have a workflow status (e.g., Submitted, Researching, etc.).



Searching

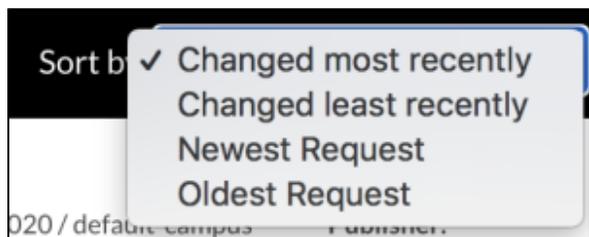
When a user inputs key terms into the search bar, Order Tool will match the terms against the **titles** of content requests.

Sorting results

A sorting menu enables users to sort their content request results along two main dimensions:

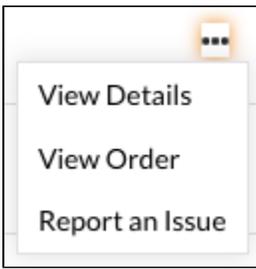
- **Recent changes.** Content requests are considered changed *if*:
 - A new **comment** is added to the content request.
 - The **status** of the content request has changed (e.g., moved from "Researching" to "Approved").
- **Age.** The age of a content request is based on the date it was submitted by a user.

The sorting options enable users to sort along both dimensions above based on how recent or old the change or age is of a content request.



Inspector information

Users can inspect individual content requests to gain further information about their status; the order to which they're attached; and all comments related to the section. To inspect a content request, click the ellipses to bring up a menu of options.



The menu options include:

- **View details.** View more details about the Content request.
- **View order.** Navigate to the order summary page for the order to which this content request is attached.
- **Report an issue.** Send a support ticket to Unizin Services.

When users click **View details**, an overlay presents more information to the user.

City Management for Beginners

Submitted 1 day ago

Report an issue

Submitted Researching Approved / Denied

User-submitted Details

ISBN	Publisher	Edition
978123456789	N/A	7th

Author(s)
Angel Winstown

Order Info

Submitted on 4/16/2021 by Tracy Thompson

CSN: PAHM-V-517	Order #: IU-20210416-525
Context: Fall 2021 / Kokomo	
Sections: 31284 (Lecture)	

- The **status** of the content request.
- All user-submitted metadata for the content request.
- All comments by Unizin Publisher Services about the request.
- Information about the content request's attached Order.

Report an issue

Selecting Report an issue will allow users to directly contact Unizin Support to communicate any issues with the content requests.

Content Requests
Discover the status of requested content

TERM: All | CAMPUS: All

Search

122 Results

Per Page: 25 | Page 1 of 5

Sort by: Changed most recently

FILTERS

STATUS Select all

- Submitted (122)
- Researching (3)
- Approved (2)
- Cancelled (8)

Basics of Content Requests	Submitted	Submitted 1 day ago	Summer 2019 / Bloomington / Regular	Publisher: Open Educational Resource	View Details View Order Report an Issue
Another try	Submitted	Submitted 2 days ago	Summer 2019 / Bloomington / Regular		

Order details of a particular content request are captured in the drop-down menu. Click on Show order details.

Report an issue

Thank you for helping us provide a better experience. Please take a moment to fill out this short form and we'll help support you.

Basics of Content Requests

Submitted Submitted 1 day ago

Show order details

Please tell us a bit about how we can help you.

Send Cancel

Order details of a content request may be useful for users to locate if they wish to report an issue, as they are associated with the content request and its attached order.

Report an issue

Thank you for helping us provide a better experience. Please take a moment to fill out this short form and we'll help support you.

● *Required field*

Basics of Content Requests

Submitted Submitted 1 day ago

Hide order details ▾

Order Info	Submitted on 8/7/2019 by Lynette Mercado
CSN: BIOT-T-590	Order #: IU-20190807-254
Context: Summer 2019 / Bloomington / Regular	
Sections: 11275 (Research)	

Please tell us a bit about how we can help you. ●

Send Cancel

Users may also report an issue or provide feedback directly from the Content requests interface by clicking the megaphone icon, located at the bottom left of the page view.

Content Requests
Discover the status of requested content

TERM: All | CAMPUS: All

Search

122 Results

Per Page: 25 | Page 1 of 5 | Sort by: Changed most recently

Basics of Content Requests	Submitted Submitted 1 day ago	Summer 2019 / Bloomington / Regular	Publisher: Open Educational Resource	...
Another try	Submitted Submitted 2 days ago	Summer 2019 / Bloomington / Regular		...
This is my test book	Submitted Submitted 8 days ago	Summer 2019 / Bloomington / Regular		...
Derivatives are fun	Submitted Submitted 35 days ago	Summer 2019 / Bloomington / Regular		...
Some Content we don't have	Submitted Submitted 14 days ago	Summer 2019 / Bloomington / Regular		...
title	Submitted Submitted 29 days ago	Summer 2019 / Bloomington / Regular		...



A menu will appear and a user may directly contact Unizin Support to offer feedback or report an issue.

Order IU-20210416-525 Receipt

Thank you!

You have successfully submitted your IU eTexts order.

IU eTexts staff will send e-mail notification to the instructor of record once the stand-alone etext is loaded to the Canvas class site (normally, at least 30 days before the first day of the term).

If you ordered a digital product, contact your publisher rep. to finalize access and set-up.

ORDER DETAILS FOR
**PUBLIC MANAGEMENT
ECONOMICS GRAD**
Fall 2021 / Eight Wk 2

Order #IU-20210416-525
Submitted by Tracy Thompson

Sections

31284 (Lecture)

Content Requests

City Management for Beginners
Author(s): Angel Winstown / Edition: 7th

Submitted

Content requests are not guaranteed to be available. You will receive email updates about these requests once they become available for delivery or if/when the request can not be fulfilled.

Your order will save each student at total of **\$0.00**

[Go to IU eTexts](#)

When a content request **status** is updated from **Submitted** to **Researching**, an email notification is delivered to the user who submits the order. A comment may be provided by Unizin Publisher Services to describe further information.

Your Fall 2021 content request is being researched

 Submitted

 Researching

 Approved / Denied

NEW COMMENT

Friday, April 16, 2021 7:45 PM

We are researching your content request.

FROM ORDER IU-20210416-526

Penny Pinching in This Economy
Author(s): Spinditall / Edition: 1st

Researching

[Go to order IU-20210416-526](#)

When a content request **status** is updated from **Researching** to **Approved**, an email notification is delivered to the user who submits the order. A comment may be provided by Unizin Publisher Services to describe further information. Note how the previous content request **status** comment will appear at the bottom of the email notification and the most recent status comment for the content request is listed under the New Comment box.

Your Fall 2021 content request has been approved

 Submitted

 Researching

 Approved

NEW COMMENT

Friday, April 16, 2021 7:49 PM

This content request has been approved and has been added to your order.

FROM ORDER IU-20210416-526

Penny Pinching in This Economy
Author(s): Spinditall / Edition: 1st

Approved

 We are researching your content request. (Friday, April 16, 2021 7:45 PM)

[Go to order IU-20210416-526](#)

When a content request **status** is updated from **Researching** to **Denied**, an email notification is delivered to the user who submits the order. A comment may be provided by Unizin Publisher Services to describe further status information. Note how the previous content request **status** comment appears at the bottom of the email notification and the most recent status comment for the content request is listed under the New Comment box.

Your Fall 2021 content request has been denied

 Submitted

 Researching

 Denied

FROM ORDER IU-20210416-526

Penny Pinching in This Economy
Author(s): Spinditall / Edition: 1st

Denied

 We are researching your content request. *(Friday, April 16, 2021 7:45 PM)*

 We are sorry to inform you that your content request has been denied. This title is not digitally available. *(Friday, April 16, 2021 7:49 PM)*

[Go to order IU-20210416-526](#)

When a content request is **Cancelled**, an email notification is delivered to the user who submits the order. Details of the cancelled content request will appear at the top of the notification receipt.

Cancelled content requests

Penny Pinching in This Economy **Cancelled**
 Author(s): Spindtall / Edition: 1st

ha ha you get it (Friday, April 16, 2021 8:02 PM)

ORDER DETAILS FOR **CURRENT ECONOMIC ISSUES UGRD** **Order #IU-20210416-527**
 Submitted by Tracy Thompson
 Fall 2021 / Three Wk

Sections

39889 (Lecture)

Digital Course Materials

MindTap Economics for Boyes/Melvin's Economics, 10th Edition, [Instant Access] **\$87.75**
 Author(s): William Boyes & Michael Melvin / ~~\$130.00~~ 33% off
 Publisher: Cengage / Edition: 10.0 / ISBN: 9781305387591

All digital course materials delivered to Unizin Engage will be available to students through the LMS.

Your order will save each student at total of \$42.25

[Go to IU eTexts](#)

A user may cancel a content request, prior to submitting a new order, by selecting the red (X) icon from the Order Summary checkout page.

EDUC-S 500 - FIELD-BASED SEM IN TEACHER ED Created by Tracy Thompson
Created on Aug 20

STUDENT SAVE TBD

Sections
 The following sections will receive the materials on this order:
 12615

Digital Course Materials
 Select content, courseware, and learning tools for your order. If you can't find what you're looking for, submit a content request.
 No catalog items have been added to this order.

Content Requests 0
 By submitting a content request, IU eTexts will determine if the material can be delivered this term where an offer is not currently available. All requests are researched thoroughly, and you will receive status updates throughout the process.

Cognitive Load Theory Waiting for order placement ✕

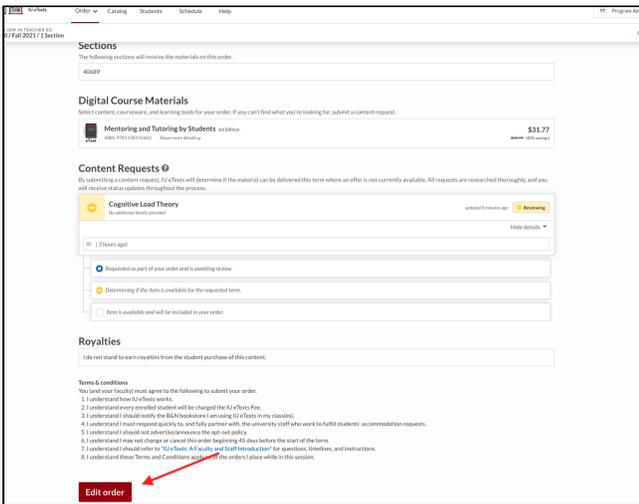
Requested as part of your order and is awaiting review.

Determining if the item is available for the requested term.

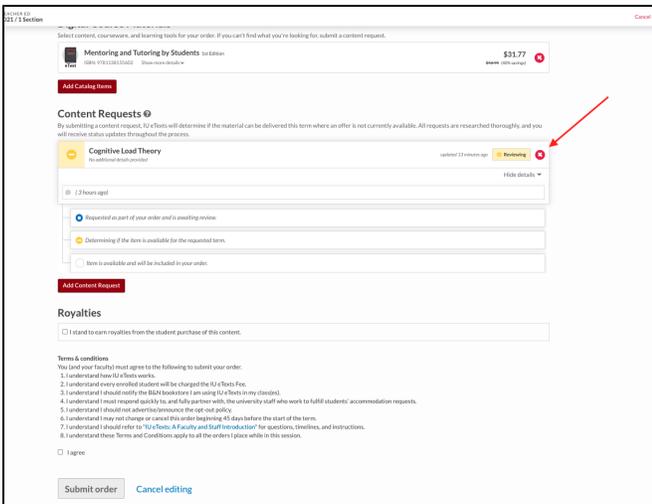
Item is available and will be included in your order.

Royalties

A user may also cancel a content request after they submit an order by going back to edit it.



The user may edit an order to remove a content request that was previously submitted. Note: this action is limited by an Institution's ordering period. Instructors and Coordinators may edit an order *if* the ordering period window is open. Program administrators may edit an order at any time.



A user must click on the Submit order button to save any edits that are made to an order.