Professional Development
Stepping Stones and Structured Conversations

The Unizin Faculty Development Subcommittee has released 2 projects: Structured Conversations with Faculty about Learning Analytics asks faculty what they want from learning analytics; Stepping Stones: A Faculty Development Curriculum for Learning Analytics Use gives them information they need to use learning data effectively and ethically.

Structured Conversations with Faculty about Learning Analytics

The Structured Conversations initiative was launched to gather perspectives from classroom practitioners about how they would like to use learning data in support of academic achievement.

Stepping Stones: A Faculty Development Curriculum for Learning Analytics Use

The Stepping Stones curriculum is a cross-institutional effort from the Unizin Faculty Development Subcommittee to prepare faculty to use learning analytics data ethically, effectively, and equitably.